

TUCKER HIGH SCHOOL

DEKALB COUNTY SCHOOL DISTRICT

5036 LaVista Rd.
Tucker, GA 30084
678-874-3702 Main Office / 678-874-3746 Fax
www.dekalb.k12.ga.us/tucker

Comprehensive Public High School, Grades 9th – 12th
Total Population: 1,752
Graduation Rate: 87%
CEEB# 113050



SCHOOL HISTORY

The first community school in Tucker, a one room schoolhouse, was founded in the late 1880s. Within a short time, a larger school was needed, and a new three room schoolhouse was constructed around 1900, providing education through the eighth grade. Tucker's population was growing rapidly, and this building also was quickly outgrown, the school spilling over into the nearby Methodist and Congregationalist churches. A new two-story antebellum style school building was soon built to house the burgeoning student body. By 1928, more space was again required, and a new building having twelve classrooms, an auditorium, offices, storage, and indoor restrooms was built. This was followed by a granite annex building in 1935, and an infill project joining the main building to the annex in 1937.

Demolition of the 1963 building began in July 2008. By September 2008, the Venable Gymnasium and the athletic locker rooms, band room, and chorus room located underneath it had been razed. A house at 5054 LaVista Road was also demolished. That property was incorporated into the campus. In January 2009, site work and placement of deep piles for the foundation system of the first phase of the new complex took place on the site of the former gym and the parking lot to the south of the existing building. By August 2009, the precast structure for the two-level parking garage, commons and administrative areas, and the Year 9 Academy building had been completed, and work on interiors began.

OVERVIEW OF TUCKER HIGH SCHOOL

In 1918, Tucker High School graduated its first class, thus beginning a rich history of educational excellence. Located in Tucker, Georgia, a suburb of Atlanta, the school now serves over 1500 students. Throughout its long history, Tucker's faculty and students have carried on a tradition of excellence in both scholarship and athletics. Tucker High School has grades 9 - 12 and our current enrollment is approximately 1900.

SCHOOL GOALS

Tucker High School bases its philosophy on the firm conviction that every individual has worth and dignity. We believe that if students are to reach their potentials, they, their parents, the community, and the school must share this conviction. We seek to assist the students in becoming mature adults, prepared to continue their formal education and equip them to meet the challenges and problems created by a changing and complex society.

MISSION STATEMENT

The mission of Tucker High School is to provide all students with an educational foundation for reaching their maximum potential.

CLASSES/CURRICULUM

Tucker is on a hybrid schedule that consists of 7 periods on a tradition schedule; classes meet for 55 minutes on Monday, Tuesday, and Friday. Classes meet for 90 minutes on Wednesday (even classes only) and Thursday (odd classes only). Each subject passed earns 0.5 Carnegie units of credit. Credit is granted each semester independently of any other semester. Summer sessions are for recovery purposes only. THS offers 19 Accelerated and 19 Gifted Courses in English, Math, Science, and Social Studies.

School Administration

Robert Williams, Interim Principal

John Harwell, Principal of Instruction
Dr. JoAlveta Allen, Principal of Facilities & Operations
Melinda Foster, Principal of Testing
Emanuel Lewis, Principal of Attendance
George Greene, Principal of Discipline

Counseling Department

Dr. Shanesa Walker (A-C)
Derrick Evans (D-I)
Angela Williams (J-M)
Amanda Staples, Head Counselor (N-R)
Deven Currie (S-Z)

Marcus Stanly, Counseling Secretary
Stephanie McDonald, Registrar

Program Coordinators

Julie Todd, STEM
Harmanjit Dhaliwal, International Baccalaureate

ACCREDITATION

Southern Association of Colleges and Schools
Georgia High School Accrediting Commission

SCHOOL PROFILE

SY 2017-2018

DeKalb County Diploma Choices

COURSES	Basic Diploma		Diploma with Specialization			Diploma With Honors Distinction† 3.5 GPA
	College Prep	Tech Prep	Math/ Science	Humanities	Tech/ Career	
English*	4	4	4	4	4	4
Math* Required – Coordinate Algebra, Geometry, Adv. Algebra	4	4	4	4	4	4
Science*	4	4	4	4	4	4
Social Studies* Required .5 Citizenship .5 Economics 1 World History 1 U.S. History	4	4	4	4	4	4
Health/Physical Education .5 Health .5 Personal Fitness 1 P.E.**	2	2	2	2	2	2
Fine Arts/WL/Tech Prep	1	1	1	1	1	1
World Languages*	2	1	2	2	2	3
Career Tech***	1	4	0	0	3	1
Electives	2	0	3	3	0	1
TOTAL	24	24	24	24	24	24

†Requires 3.5 Cumulative Grade Point Average (CU--*GPA) and a 3.0 Core Grade Point Average (CGPA).

Core Courses. A grade point average of 3.0 or above in the core course is required to receive a diploma specific state Seal of Distinction.

**One unit may be exempt through validated full-year participation in school sponsored athletics, marching band, dance, and/or JROTC. JROTC satisfies this one unit.

***Students are required to select elective courses based on one of the three areas of concentration: Math/Science; Humanities; Technology/Career Prep. Concentration course selection must include a minimum of 3 units within the selected area of concentration. Tech/Career units must be in one of the following areas: Business Education/Computer Science, Family Consumer Science, Creative and Fine Arts/Band, Culinary Arts and JROTC.

GPA/RANK

DeKalb County Board Policy prohibits the ranking of students. The Core GPA is computed on a semester schedule beginning with the first semester of the 9th Grade. Advanced Placement Courses are weighted. GPA is computed using the following quality points. Beginning with grade nine, all subjects, whether passed or failed, are included in the computation. Accelerated and Regular classes are weighted by one point. Grades are recorded on the transcript and GPA is computed in January and May.

GRADING SCALE

RANGE	AP/IB WEIGHTED COURSES	NON WEIGHTED COURSES
A=90-100	5 Quality Points	4 Quality Points
B=80-89	4 Quality Points	3 Quality Points
C=71-79	3 Quality Points	2 Quality Points
D=70	2 Quality Points	1 Quality Points
F=69 and Below	0 Quality Points	0 Quality Points

Class of 2018 Grade Distribution

(Changes at the end of each semester)

Senior class size: 348

Maximum GPA: 4.3125 WT / 4.0 UW
Top 10% 34
Top 20% 69
Top 35% 121

Tucker High School offers seventeen Advanced Placement (AP) courses. Enrollment is open to all student in during their high school career, however; enrollment is based on prerequisite courses, academic performance, and faculty recommendations. There are no limits on the number of AP courses a student can enroll in each year. Students taking an AP class are required to take the AP exam in May. Advanced Placement exams are paid for the State of Georgia, the district, and student. THS offers 17 AP courses.

PRE-AP COURSES

Coordinate Algebra
Analytic Geometry
Visual Arts
Biology
Chemistry

Literature/Composition 9
World Literature
French III
Spanish III
American Civics/World Geography

AP COURSES

Studio: 2D Design
Studio: Drawing
French
Spanish
Biology
Chemistry
Physics
Environmental Science

Government & Politics
Human Geography
Psychology
US History
World History
Calculus AB
Statistics
Language
Literature

ADVANCED PLACEMENT RESULTS

- In May 2017, 355 students took AP Exams
- A total of 588 exams were taken in 22 subjects
- 27.3% of the AP Exams received scores of 3 or higher

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The International Baccalaureate (IB) curriculum is designed to provide a broad liberal arts experience for the college bound student. Each student will become proficient in language and mathematics, the two most important tools of communication and analysis. International curriculum is written by international team of educators with a strong emphasis on critical thinking and analysis of multiple points of view. Successful completion of the course work and examinations at the junior/senior level may earn credit or advanced placement at colleges and universities around the world. IB courses are weighted on a 5 point scale. THS offers 14 IB courses.

INTERNATIONAL BACCALAUREATE (IB) PROGRAM AND PRE-IB PROGRAM

PRE-IB COURSES

- Accelerated/Gifted World Geography
- Accelerated/Gifted American Civics
- French III
- Spanish III
- Accelerated Coordinate Algebra /Geometry (A)
- Accelerated Geometry (B)/Advanced Algebra
- Accelerated Pre-Calculus
- Accelerated//Gifted Biology
- Accelerated /Gifted Literature/Comp 9
- Accelerated/Gifted World Literature
- Accelerated Principles of Economics
- AP World History
- AP Human Geography

IB PROGRAM COURSES

- Accelerated/Gifted/AP Physics,
- IB Biology SL, IB Biology HL,
- IB Chemistry SL, IB Chemistry HL
- IB History Americas SL
- IB Psychology
- IB Theory of Knowledge,
- IB 20th Century History HL
- IB Math Studies, AP Calculus, AP Statistics, Pre-Calculus
- IB English SL, IB English HL
- Spanish IV, French IV
- IB Spanish SL, IB French SL
- IB Art/Design SL

SCIENCE TECHNOLOGY ENGINEERING AND MATH (STEM) PROGRAM

The STEM Program at Tucker High School is a cohort-style, problem-based learning model. Students are selected to join a one-class cohort in 9th grade where the students travel to their core STEM classes together, including Science, Math, Engineering, and Literature. This model is carried out over all 4 years of the program and the curriculum include accelerated, honors, gifted, or Advanced Placement courses. This process is ongoing and changes from project to project. However, we always strive to include science, math, and engineering concepts in the projects that consist of pollinator garden, fish hatchery, and greenhouse. <http://www.tuckerhsstem.com/>

STEM COURSES

- Accelerated/Gifted Biology
- Accelerated Pre-Calculus
- AP Environmental Science
- AP Chemistry
- Accelerated/Gifted/AP Physics
- Accelerated Geometry (B)/Advanced Algebra
- AP Calculus
- AP Statistics
- Foundations of Engineering Technology
- Engineering Concepts
- Engineering Applications
- Research Design and Project Management

POST HIGH SCHOOL PLACEMENT

- 65% Matriculated to 4-year colleges
- 30% Matriculated to 2-year institutions
- 5% selected work, military service or technical instruction

STUDENT DIVERSITY

66% Black	12% Asian
10% White	10% Hispanic
2% Multicultural	1% Hearing Impaired
0.4% American Indian/Alaska	0.1% Hawaiian Native/Pacific Islander

STANDARDIZED TESTING DATA 2016-2017 SY

- Average SAT 1030
- Average ACT 22
- AP Enrollment 30%



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